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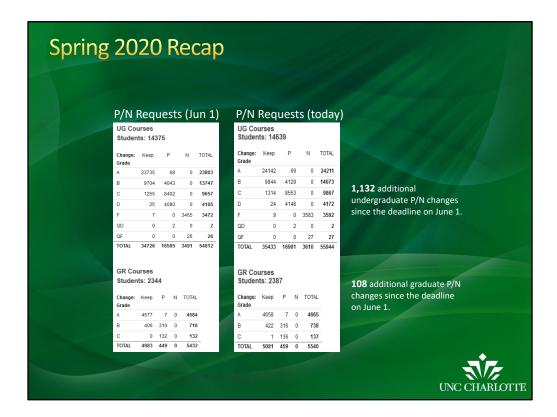
Scheduling team will now be fully staffed. Nickcoy and Monique have been handling all scheduling issues since COVID hit.

Link to our specialist directory at the bottom of the slide.

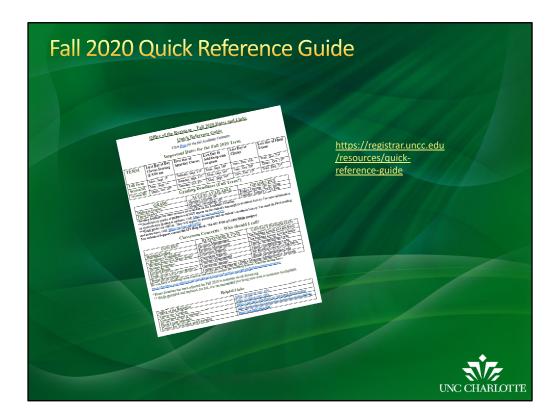


Very happy for both of them!





The column on the left are the pass/no credit requests that came through by the June 1 deadline. The column on the right are the change requests that have come in since June 1.

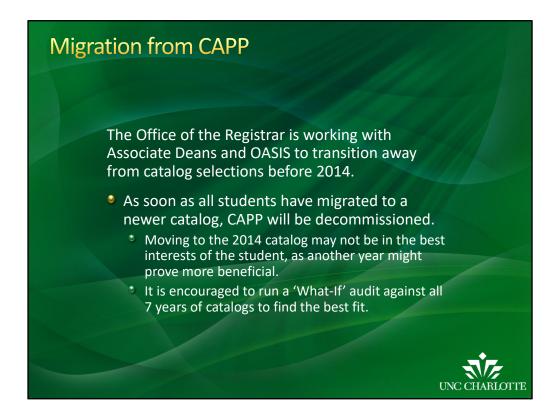


Guide to help faculty in the classroom. It's on our website and attached to the August newsletter.

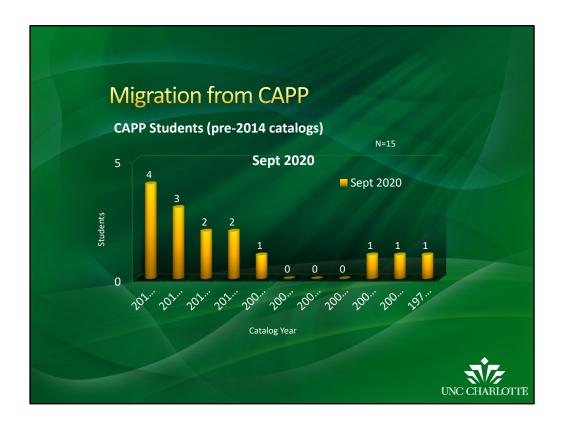


These dates are referring to the first half term of Fall. This is what used to be referred to as Session A and Session B. They are now called first half, second half and full term.

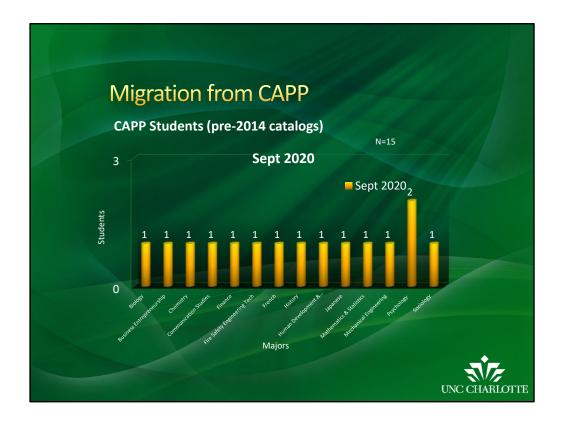




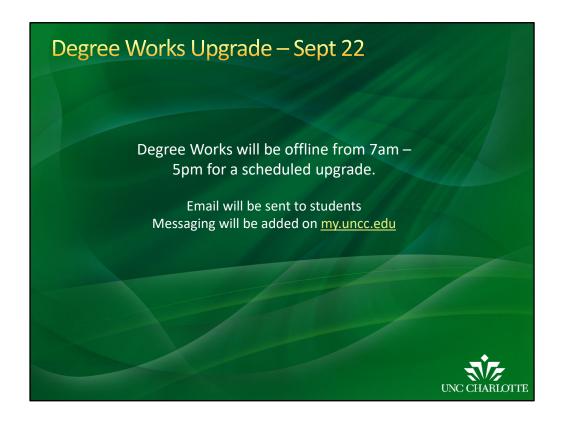
CAPP was the audit tool used before DegreeWorks.



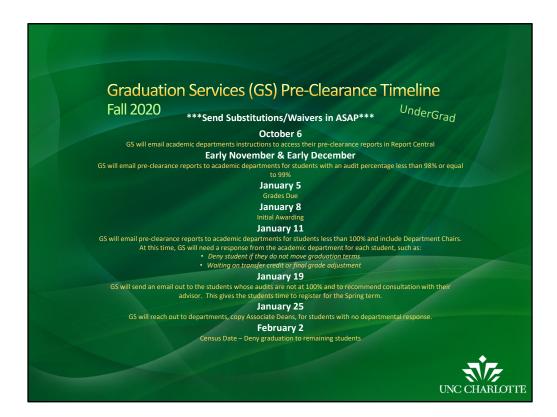
Students on older catalogs...
15 students on older than 7 years.

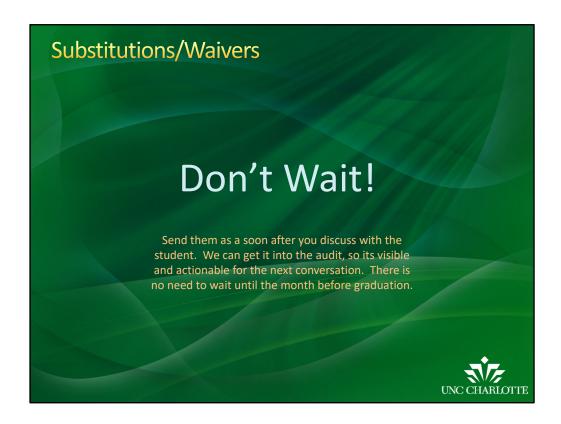


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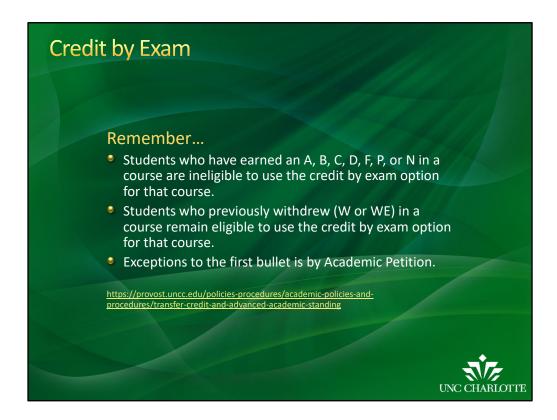




Our new employee, Cassandra will be working with these populations. This is a new email for submission related to special populations and visiting students.



Primary change is related to the Marketplace and providing a receipt.

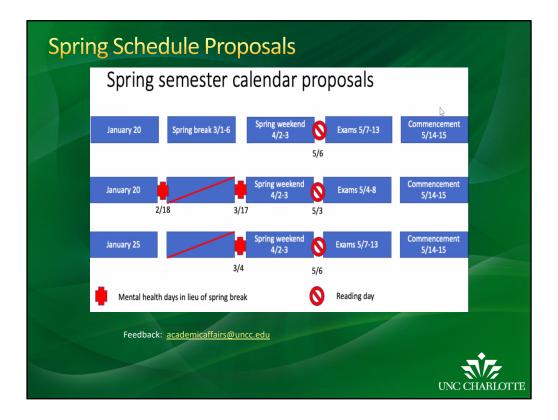




We are using 6ft parameters in the classrooms.

Q: Where in Banner can we locate the classroom capacities?

A: It may be easier for schedule builders to find this in 25live but it is also in SLARDEF in Banner. Also, the Office of the Registrar has added this information to its website under resources. (https://registrar.uncc.edu/resources/covid-19-classroom-capacities)



- Current Schedule
- 2. Start on time, but end early...no spring break, but 2 mental health days (mid-week)
- 3. Start later, but end as originally planned...no spring break, but 1 mental health day (mid-week)
- Removing spring break, but including mental health days ensures that students don't travel and potentially pick up the virus and also recognizes the need for a break during the term. Not aligning with the weekend is purposeful.
- · Provost is interested in feedback.
- March 17 is St. Patrick's Day. Didn't know that when I submitted the date.

**Q:** 3/17 is St. Patrick's Day... maybe not the best day to give students a day off? **A:** To share feedback with the Office of the Provost, please email academicaffairs@uncc.edu.

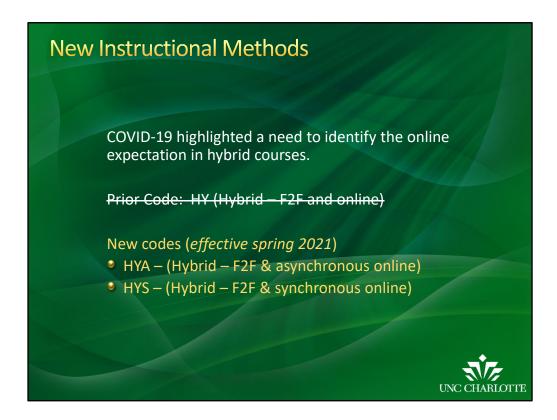




Realized an issue this morning, 9/16...Last night registration was going on until 11:59. CTL and OneIT turned off the functionality at midnight (at the request of the Registrar), but the last update that had occurred between the two systems was around 10:30pm. So between 10:30pm and midnight, any new adds or drops were not picked up by the process. This was an unanticipated consequence for trying to help some students who might have been dropped and added again. The intent was to prevent them from losing access to Canvas. But, there were a few students that registered for classes after 10:30pm and didn't have access to Canvas immediately. We made the decision to turn functionality back on again so that those students, who did register, could be added back into the mix.

After 5pm (9/14)...

397 students; 522 registrations; one student registered at 11:59:58pm



It's helpful to know in a Hybrid course whether the online piece is asynchronous or synchronous, so the two codes were created.

**Q:** Will the course format stay the same? Mix of F2F, virtual, and hybrid? **A:** Those will continue to be the instructional method options in the spring. Academic units are creating their spring schedules now.

**Q:** Does this replace the "Attendance method" or is that still required for hybrid classes?

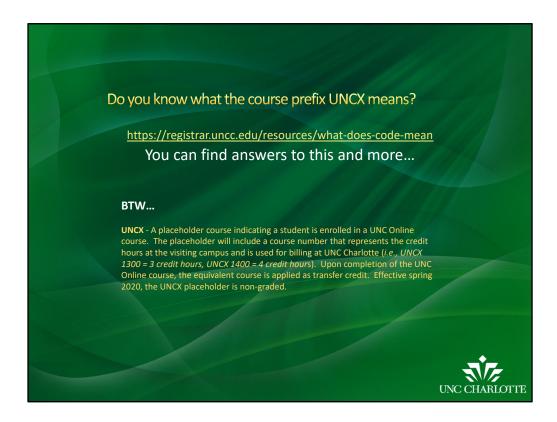
A: That is still required.

**Q:** Will all classes in the Spring be hybrid only or will faculty have the option for face to face?

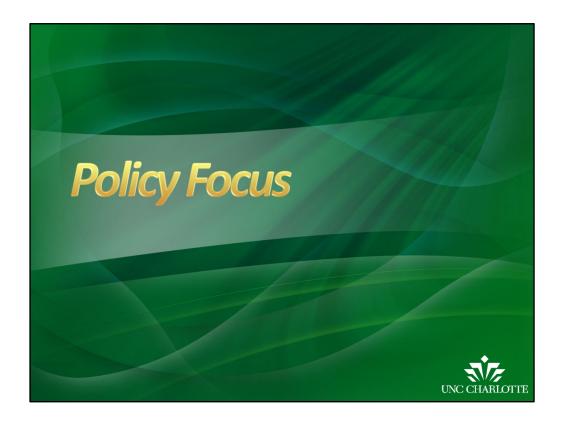
**A:** Academic departments are working to determine the appropriate course instructional methods for each course. Face-to-face is still an option.

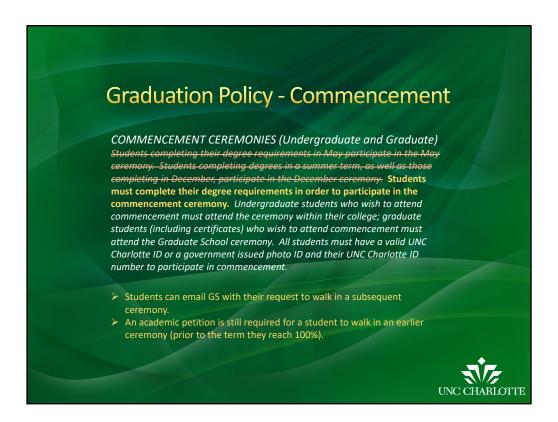
**Q:** When building the schedule, should we include times, location, and days EVEN IF the instructor chooses Online Asynchronous mode of delivery? So that if conditions improve before Spring 2021, the instructor can switch to F2F and have a scheduled meeting time and place?

**A:** Asynchronous courses should not have days, times, or rooms.

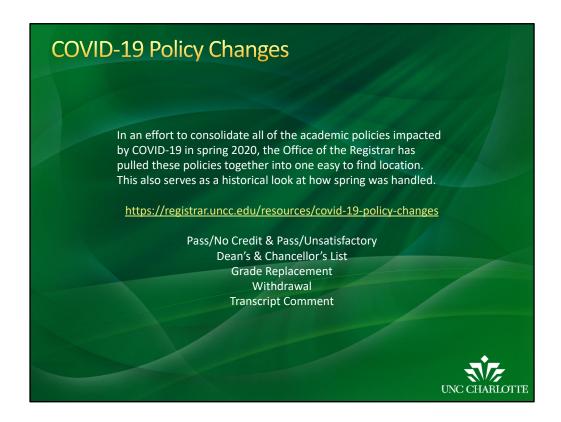


We have created a code page located on our website.





Students have more flexibility now.

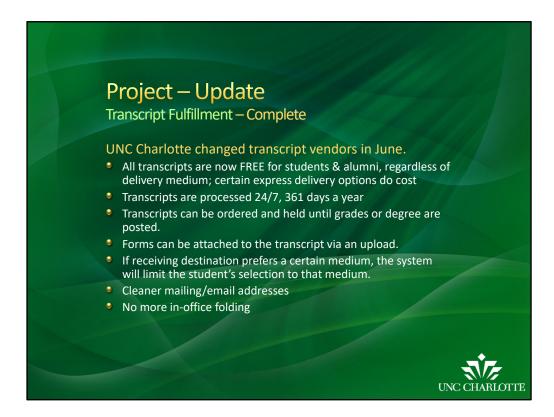




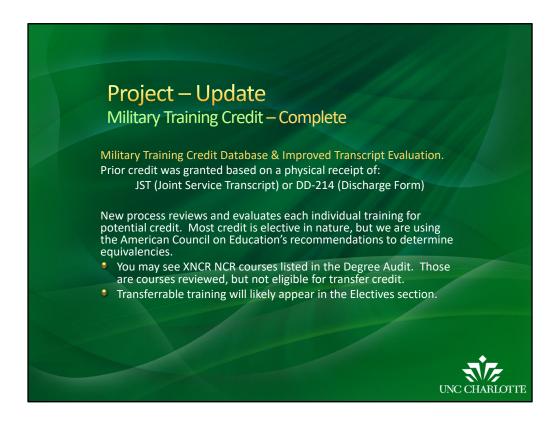


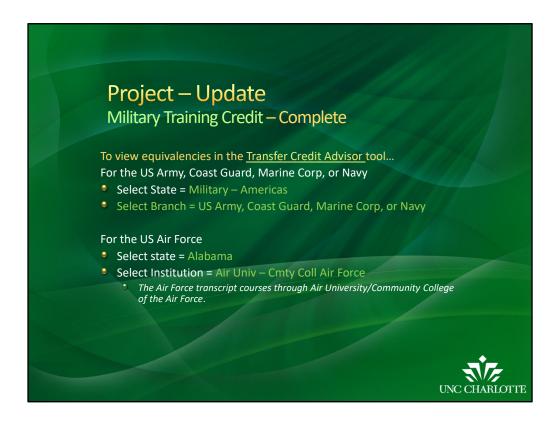
Q: Why is the option for "no decision" removed on petitions?

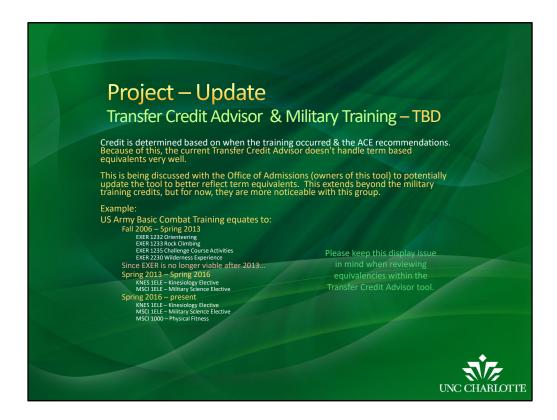
**A:** The no decision option did not generate an email for students if it was used for the final decision. It is recommended that users select one of the available options and add comments as appropriate



Ordering is much easier and economical for students now and we have received a lot of positive feedback.







**Q:** For early entry students, the courses at graduate level do not automatically substitute. We have to file a separate course substitution form. Can Registrar and and Grad School work together to combine these two steps?

**A:** We are aware that is a challenge and would like to evaluate opportunities for improvement.





Remember, regardless of your role, no one will be able to access on Sept 22.

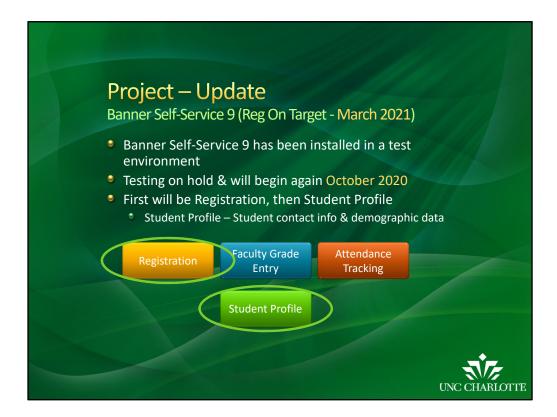
Q: What is the process to add the Advisor role?

**A:** The advisor role can be requested on https://enrolltech.uncc.edu/, if you click the Request Banner Access link

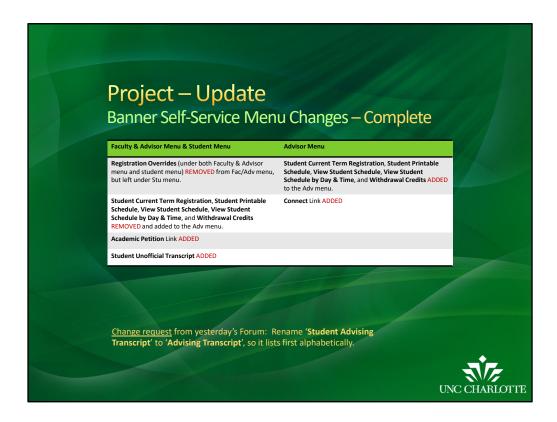
**Q:** Just to clarify...we will no longer be able to access through Connect? **A:** Those with advisor role will still keep same access. I was getting clarification because I know Connect has a deep link to Degree Works. The way that link works does change for the upgrade, not related to anything we have done with advisor access, but we are working on how to make the link work with the upgrade.

Faculty or staff who do not have the advisor role in Banner, as in they were not designated to have advising responsibilities, will not have DegreeWorks access.





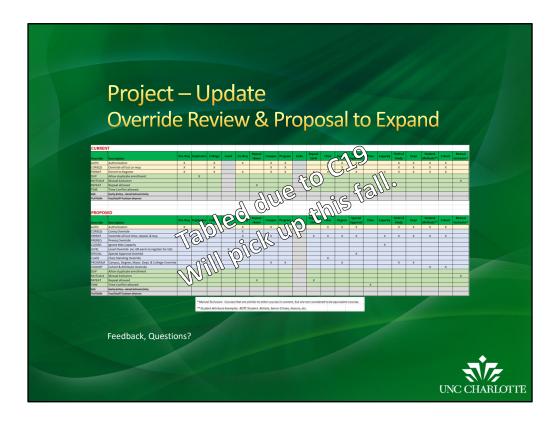
Student Profile – We can collect more information on the student. We need to know if a student is physically located in another state so that we can be sure we are allowed to present this course in that state. This also gives the students ability to update their own profile, two big ones are their identified gender and what pronouns they want to use. The 'Know Me' task force is looking at how we might use this information. It is not a good idea to collect, if there is no use for the data determined.



**Q:** Any chance we can bring the advising transcript back to the top of the page of advising menu instead of under student advising transcript?

**A:** Yes, we can change the description to advising transcript so it would move it to the top.

Follow-Up: This has been done. Good suggestion.



We hope to pick this back up again and we will be reaching out to everyone for feedback.





Our volume of major/minor changes is very high and we may not be able to act on them timely. This is an application that would handle any kind of curricular change for a student. The student would initiate it. If departments require additional steps, it queues up information about the process so the student can act on it. When this step is approved, it goes to the department queue for approval. It would automatically update Banner.

This would take into account every single major and every single department requirement. When this gets off the ground we will have extensive conversations with departments across campus and get input from everybody involved. We would build the application around this input and the processes involved. This will streamline the process and automate different parts of it. Another big piece is the communication. Everyone involved will know where it is at all times and if there is anything needed.

**Feedback from attendee:** Please keep in mind that with most major/minor changes also includes advisor changes. Please, please include advisor updates as a part of this process. I know this would be a challenge but without doing it we are going to have a bigger mess of advisor assignments than we do now. I recognize this would be difficult but not impossible.

**A:** We can certainly include an automatic update of SGAADVR, as well. We may need to have default advisors for every single program on campus to accomplish this. We will work with all departments to determine how this will work.

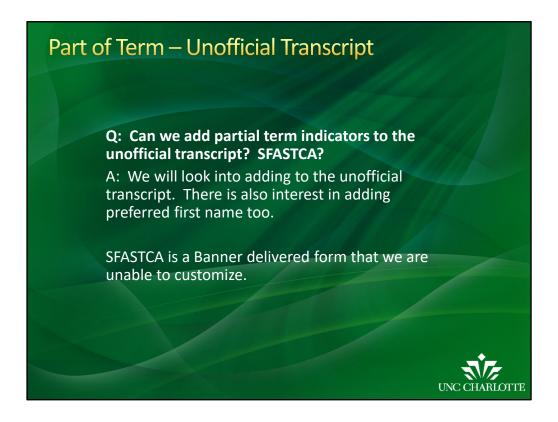




Q: Will there be more time in between First Half and Second Half summer term next year? Final grades for First Half were due the same day as the first day of Second Half this time (I assume because of the impact of Covid-19 on the calendar).

A: The academic calendar is tricky, the dates this summer were not related to COVID actually. I agree that more time would be beneficial and we will certainly try to build that in when possible.

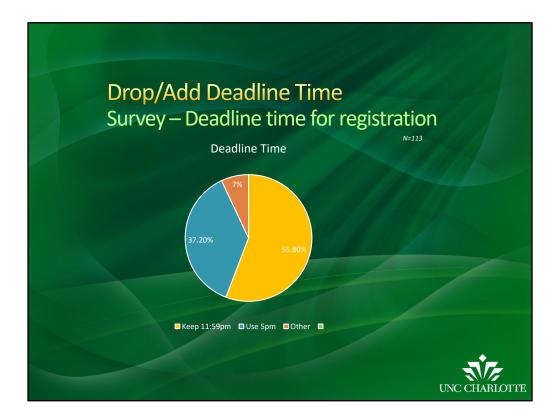
## Office of the Registrar We are working remotely. We have a couple of staff who are coming to the campus 1-2 days per week. (mail into/out of office & escapes) The office remains closed to foot traffic. Niner Central continues to be the initial student contacts for the Office of the Registrar. We are handling escalated tickets from Niner Central and all other traditional operations remotely. No loss in productivity since March 13.



We don't have an answer yet, but do want to pursue this.

SFASTCA is a Banner form that has the complete audit history of everything that happens to a student's record by term. All activity is tracked. It is less likely that SFASTCA could be accommodated, but the unofficial and advising transcripts would be good candidates for these suggested changes.





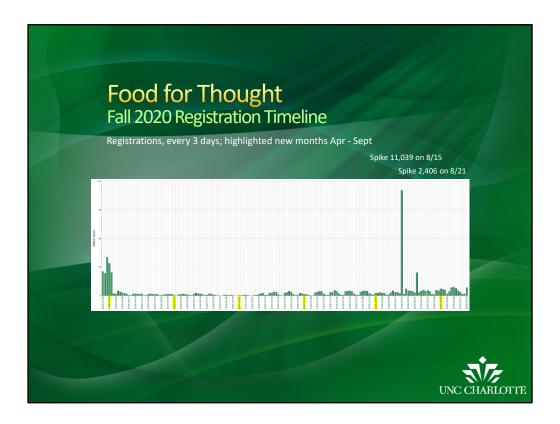
Input on whether we keep deadline at 11:59pm or back it up to 5pm. A little more than half wanted to keep it at 11:59pm.



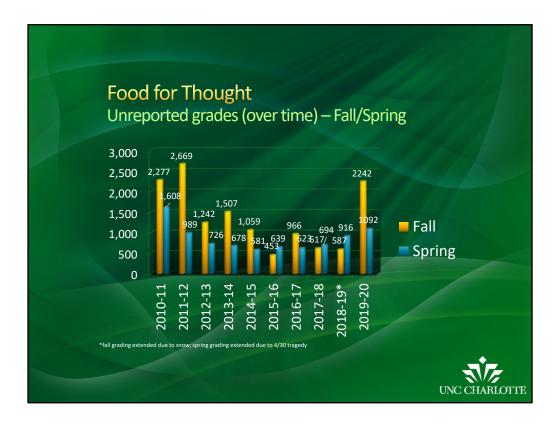
Before we make any changes, we will pull data to see how many students are registering after 5pm, compared to those who register before.

**Follow-up:** After the first forum session, we pulled data to answer the 6<sup>th</sup> bullet above. After 5pm...397 students; 522 registrations; one student registered at 11:59:58pm.





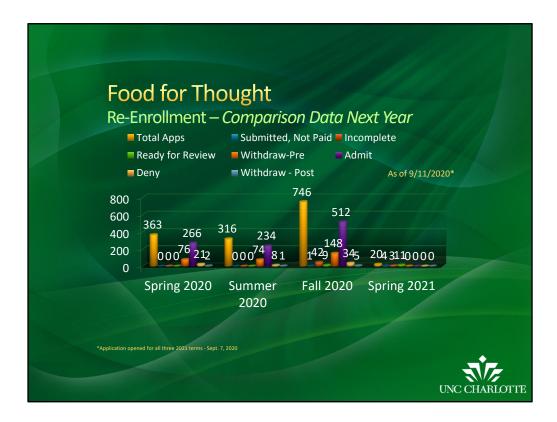
Spikes are a result of the hybrid splits. 1<sup>st</sup> split day was 8/15; 2<sup>nd</sup> split day was 8/21. Special thanks to OneIT for their help with this project.



Remember...late grades have impacts for both our office, our partner offices, and the student.



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We only started collecting in Spring 2020. Week-to-week and month-to-month comparisons will begin next term.



