Our Agenda

Welcome

- **Staff Changes**
- **Informational**
- **Policy Focus**
- **Projects**
- **Your Interests**
- **Food for Thought**

Discussion, Questions, &/or Suggestions

I NEVER DREAMED I'D GROW UP TO BE A SUPER COOL SCHOOL REGISTRAR BUT HERE I AM Rockin' it

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Staff Changes

- **Chase comes to us from Florida Atlantic University**
- **Daniel is a graduate of Charlotte with a major in Computer Science.**
- **The link at the bottom of this page will connect to our office directory. You can search by name or subject.**

- We mentioned Jessica's arrival during our Spring Forum, but we wanted to be sure you were formally introduced.
- Lauren is a Master's in Counseling Candidate with a concentration in Clinical Mental Health.
- Lauren has been working on number of data integrity reviews. She is currently working on an advisor audit, cleaning records. She may reach out to you later in the fall to confirm your advisor access needs.

Ryan did not leave – but transitioned to the Applications Support Team in OneIT.

Informational

Part-of-Term Deadlines

Please remember that part of terms within the fall, spring, and summer have their own deadlines.

The most common parts of term are:
- Full Term
- First Half Term
- Second Half Term
- Mini-Fall (new)

Part-of-term calendars can be found here (*alongside full-term calendars*)
https://registrar.charlotte.edu/printable-calendar

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We saw some petitions submitted and denied because it appeared to be too early for submission, but the part-of-term deadline had passed.

Q: Are there any intentions to increase visibility or notification to faculty, staff, and students about half term courses? I taught two first-half-term courses this fall and had to process an unprecedented number of academic petitions due to lack of knowledge around these deadlines.
A: We have part of term information available in the schedule in Banner Self Service and in Schedule Wizard. If you have ideas about how to make this more visible, please share them with us.

Q: This semester was the first in which the First Half and Full Term had a different add/drop deadline - will those deadlines continue to be different going forward in future terms too?
A: This started last spring I believe, but yes that was not how it was when we first started part of term.

Great graphic to put on the bulletin board in your office. We do have these cards that we can share.

Graduation Services (GS) Pre-Clearance Timeline

Send Substitutions/Waivers in ASAP

September 29
GS will email academic departments instructions to access their pre-clearance reports in Report Central

Early October & November
GS will email pre-clearance reports to academic departments for students with an audit percentage less than 98% or equal to 99%

December 20 (noon)
Grades Due

December 23
Initial awarding for students with audits at 100%.

January 5
GS will email pre-clearance reports to academic departments for students with audits less than 100% and include Department Chairs and Associate Deans.
At this time, GS will need a response from the academic department for each student, such as:
- ❑ If the student should be denied graduation, OR
- ❑ Other information is still needed such as sub/waivers, transfer credit, credit by exams, or incomplete grades

January 11
GS will send an email out to the students whose audits are not at 100% and to recommend consultation with their advisor. This gives the students time to register for the spring term.

January 20
GS will email preclearance reports to academic departments, and copy Associate Deans, for students with no departmental response.

January 24
Census Date for Spring 2022 – Deny fall 2021 graduation to remaining students with audits not equal to 100%

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Substitutions & Waivers

Don't Wait!

Send them as soon as possible after you discuss with the student. We can get it into the audit, so it's visible and actionable for the next conversation. There is no need to wait until the month before graduation.

Early Entry Students: Substitutions submitted for graduate courses won't be visible on the audit until the course grade is assigned.

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Substitutions & Waivers

Undergraduate Degree Works Exceptions 2020-2021 Academic Year

College	Number of Exceptions
College of Arts + Architecture	765
College of Business	379
College of Computing & Informatics	443
College of Education	452
College of Engineering	1,223
College of Health & Human Services	403
College of Liberal Arts & Sciences	2,114
General Education	133
University Honors	41
Grand Total	5,953

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This is undergraduate only.

Pass/No Credit Elections - Spring 2020 thru Summer 2021

	Full Term*	1st Half*	2nd Half*	TOTAL
Spring 2020	20,523		80	20,603
Summer 2020		2	4	6
Fall 2020	11,466	1	49	11,516
Spring 2021	8,417	67	55	8,539
Summer 2021	78	558	598	1,234
TOTAL	40,484	628	786	41,898

*Student count

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- Other than possible petitions related to these terms, the Pass/No Credit elections have concluded.
- Spring 2020 1st half term was complete by the time we were sent home, thus no P/N elections.
- Summer 2020 was completely online and P/N elections were not available.

Fall Mini-Term (MF)

This fall, a mini-term was introduced. **It began on August 12** (11 days prior to the fall full term). The mini-term **ended on Saturday, September 11**.

The following courses were offered:
- ❏ CHEM 3090: Special Topics in Chemistry
- ❏ UCOL 1200: First Year Seminar (2 sections)
- ❏ UCOL 2200: University Learning Seminar (2 sections)

114 students were registered in this mini-fall term.

This mini-fall session was designed to give a select population of students a head start on the fall term. After reviewing, if this was successful, it is anticipated to be a regular offering and showcase other opportunities, like mini-spring. **Remember, each part-of-term has its own deadlines.**

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- **This was an extended UTOP program – FIT (Forty-Niner Intensive Transition)**
- **Possibility of future mini-terms depending on department needs**

Kudos! There were no late grades.

Known Waitlist Defect - Ellucian CR-000181111

Patrick Ambrose identified a defect and later was able to determine that it affects all Ellucian campuses using Banner.

A student places themselves on waitlists for a lecture and accompanying lab. The lecture is a prerequisite, with concurrency, for the lab. A seat opens up for the lecture, but the notification expires. Later on, a seat opens up for the lab and the student is able to register without meeting the lecture requirement and without getting the "Co-requisite Required" error.

We are currently monitoring for and resolving these using registration error checking.

***This same behavior exists with Linked courses
** Issue exists in both SSB 8x registration and Registration Self Service 9x.

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We have found at least 1 student that was affected by this defect…for which Patrick alerted our teams.

Three Additional Opportunities for Students to Stay on Track

Greater Charlotte Consortium
Application: https://greatercharlotteconsortium.org/wp-content/uploads/2020/12/GCC_Application_2019.pdf
Website: https://greatercharlotteconsortium.org/
Contact: specialenrollments@uncc.edu

Inter-Institutional Agreement
Application: https://ninercentral.uncc.edu/sites/ninercentral.uncc.edu/files/media/Documents/Inter-Institutional%20Form.pdf
Website: https://ninercentral.uncc.edu/courses-registration/registration-information/inter-institutional-opportunities
Contact: specialenrollments@uncc.edu

UNC Online
Application: https://online.northcarolina.edu/ (NinerNet credentials)
Website: https://online.northcarolina.edu/ (NinerNet credentials)
Contact: Monique.Wilson@uncc.edu

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Three opportunities for our students to take courses to help them stay on track towards graduation, at no additional cost.

Q: How are students eligible to participate in the consortium?
A: TO BE ELIGIBLE FOR THE PROGRAM, YOU MUST:
- Be currently enrolled in either Fall or Spring semesters as a full-time undergraduate in a degree-seeking program at one of the member institutions. A student may not enroll in courses offered in summer sessions.
- Maintain full-time enrollment status (in addition to the Consortium courses) at the Home institution.
- Have no financial holds on your student account at either the Host or Home institution.
- Complete and submit the Consortium Application. Be sure to check whether the advisor and/or dean signatures are required at your school by visiting this page.
- Complete any supplemental documents required by the Host institution.

Leave of Absence for Military - Look Ahead

We are working on a proposal for those **military members and families who are called up to active duty** and must step away from their studies at Charlotte. This proposal will center around the **creation of a leave of absence status** that will preserve the student's status **for up to 5 years**, if departure and orders are shared at the time of this action. [Higher Education Opportunity Act]

Upon return (as specified in their orders), **the student simply notifies the Office of the Registrar and the status is returned to active. From that point the student schedules an advisor appointment and registers for the next term.**

This will preserve their Charlotte email and access to other non-fee driven resources while on leave.

Proposal in the Works

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Still early and the draft proposal is not yet complete. Multiple partners will need to be consulted if this is to come to fruition.
This will be a proposal and no decisions have been made. It is expected to incorporate a policy change too, so we'll see where this goes .

Tuition Waiver Committee - Look Ahead

A revamp of the tuition waiver committee review process:

❑ Student
❑ Committee review
❑ Decisioning
❑ Archival

The current process has not been maintained, since tuition surcharge was repealed. The two processes were intertwined and a quicker, more efficient version is in order.

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One student requested a waiver this fall. The process is designed to be completed a maximum of 30 days following student submission. The process, due to vacancies and antiquated processes, took longer than expected. We are thankful for the committee's efforts to help guide our next steps.

Policy Focus

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UNC System - Common Course Numbering

- Board of Governors – passed Dec 17
- Regulations – comment period over; awaiting UNCSO approval
- Operations Manual Draft – Expected to be available for campus review mid-September
- CNS Course Review underway – Due Nov 30
- IT – Scope under review; Mock-ups/Project Plan being developed
- Aligns with the 400.1.5 Policy on Fostering Undergraduate Student Success (FUSS)
- Behind the scenes course number mapping

Charlotte POC: Dr. Coral Wayland (Undergrad Education)

Website: https://www.northcarolina.edu/university-of-north-carolina-common-numbering-system-unc-cns/

Effective Fall 2022

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We mentioned briefly last spring, as it had just been introduced. We have a little more information now. Transfer students will be able to see exactly how their transfer credits will be mapped on any UNC campus they attend.

UNC System - Common Course Numbering

https://www.northcarolina.edu/apps/policy/index.php?section=400.1.5

Section II.a.7

The UNC System Office shall, in consultation with faculty and staff from the constituent institutions, establish and maintain a common course numbering system for undergraduate lower division courses, which shall be mapped to the unique course numbers used at each respective institution of higher education. The president shall approve regulations to describe and implement this common undergraduate course numbering system, which shall be established and operational by the 2022-23 academic year.

Effective Fall 2022

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Projects

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CAPP Retired - Project Completed

In June, Charlotte was able to retire CAPP, the former degree audit system prior to Degree Works. This was a collaborative effort with several offices, working to transition students away from CAPP and to Degree Works. The Office of Adult Students & Evening Services (OASES) was very helpful, in the end, as we transitioned our last few students to Degree Works.

Students may select any catalog year 2014 or higher. We are no longer allowing students to follow or graduate under catalogs prior to 2014.

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Undergraduate Grade Replacement - Project Completed

The new grade replacement request system went into effect this fall. **Effectively, grade replacements are automatically selected.**

Students are able to:
- ❑ Accept what the system selected
- ❑ Change what the system selected
- ❑ Opt-out of systems selections

The system will continue providing options, for which the student will need to take action, until the student has met their **maximum 2 grade replacements.**

Project 227

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Undergraduate Grade Replacement - Project Completed

The auto-select process ran for the first time, Monday, Aug 30 for the fall 2021 1st half term & Thursday, Sept 2 for the full term. By all accounts, the system worked as expected.

Students are notified
- ❑ when the system makes a selection based on their current registration.
- ❑ when the student changes or opt-outs of the automatic selection

Remember, students have <u>until the last day to withdraw</u> for their registered part-of-term. Part-of-terms are: Full term, 1st Half term, and 2nd Half term.

To find the respective auto-selection and withdrawal dates for parts-of-term, visit
https://registrar.charlotte.edu/printable-calendar   Project 227

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Remember that each part of term has its own withdrawal deadline.

Undergraduate Grade Replacement - Project Completed

Auto-selection order:
- ❑ Earliest registration, then
- ❑ Highest credit hours, then
- ❑ Lowest prior grades, then
- ❑ Alpha by subject, then
- ❑ Highest course number

For more information, students and advisors can visit:
https://ninercentral.charlotte.edu/grades-transcripts-graduation/grade-replacement

Quick Reference Guide: https://ninercentral.charlotte.edu/sites/registrar.charlotte.edu/files/media/2021-Grade-Replacement-Quick-Reference-Guide.pdf

Project 227

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Undergraduate Grade Replacement - Project Completed

Pandemic Impact - Present & Future

Please remember that repeated courses for grade replacement during spring 2020, fall 2020, or spring 2021 AND courses taken during those same terms, for which the student wishes to repeat for grade replacement in the future, are excluded from the two course (8 credit hour) maximum.

The new grade replacement system will take this into account when it calculates remaining/eligible grade replacements.

Any grade replacement questions: gradereplacement@uncc.edu

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No petition is needed…the system will accommodate and allow.

Undergraduate Grade Replacement - Usage Update

New Policy:
- ❑ **4** students have withdrawn without cancelling their selection
- ❑ **1** student submitted a Topics Review but it was denied since titles didn't match
- ❑ The Grade Replacement Requests by College, Major, Grade Replacement Status in Report Central Student Portal (*Advising tab*) is now updated to allow you to see course selections and possibly reach out to students before the Opt-Out deadline. This report can be run by Advisor ID, status, major, etc.
- ❑ First Half Term: **8** courses automatically selected; **1** opted out
- ❑ Full Term: **1,693** courses automatically selected; **3** opted out
- ❑ Second Half Term: auto-select will run on October 25

Old Policy:
- ❑ Links to the old policy in Banner Self-Service have been removed
- ❑ **3** requests are still waiting resolution (incomplete grades), taken in Fall 2020 & Spring 2021. We are checking routinely for those grade conversions.

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Numbers are as of September 13.

Undergraduate Grade Replacement – Withdrawal without Cancelling

It is very important that students **cancel their selected grade replacements <u>prior to withdrawing</u>**. If they withdraw from the course, it <u>DOES</u> count against their two allowable replacements.

As mentioned in the slide before, 4 students have withdrawn without cancelling their selection, thus far.

Q: Do students receive a notice or warning if they go to withdraw from a course and they have a grade replacement pending so they can cancel the GR before withdrawing?
A: There is not a warning or notice when students withdraw. The email they are sent when courses are tagged for Grade Replacement does mention this.

Q: Is there not some simple technical solution that might be able to bring up some kind of warning screen as a reminder to the student to opt out of the grade replacement before withdrawal?
A: Unfortunately there is not a technical solution that achieves this. Banner registration is very complicated already and on top of that we have a UNC System withdrawal modification.

Q: If the students forget to opt out before withdrawing, how do advisors fix it?
A: A petition can be submitted to opt out if a student did not opt out prior to withdrawing.

Q: Could you put a warning on Banner, reminding students?
A: Unfortunately Banner cannot give a warning in this situation

Q: I just ran a grade replacement request report for my students. Can you add the students' email addresses to this report? It'll make it easier for us to contact the students and give them a "heads up" about the new process.
A: Yes, this now available on the report.

Q: Could the "hold" system be used to put a withdrawal hold on the grade replacement course(s) that would effectively accomplish this?
A: Holds prevent any registration action, it is not course specific.

Q: Perhaps a registration hold on only the accounts of students who are in a course for grade replacement then? That would require them to talk to their advisor prior to taking any registration action, like withdrawing from a grade replacement course?
A: I think that would be a larger amount of students with holds than people realize, my apologies I don't have the number right now, but those students won't be able to do regular actions that normally they are able to do on their own and that have deadlines and this would cause other issues

Undergraduate Grade Replacement - Interpretation

Grading Policy Excerpt

"When the course being repeated is a course with an associated lab, the lecture and lab must be repeated concurrently to only consume one of the two allowable grade replacements."

Office of the Registrar Interpretation & Application

There is no distinction made to address part-of-term in this policy statement. Thus, the Office of the Registrar is interpreting and handling as concurrently in the same term.

Examples:

Student takes BIOL 1110 in the 1st Half of Fall 2021 and BIOL 1110L in the 2nd Half of Fall 2021, that will count as being repeated concurrently and will consume only one allowable grade replacement.

Student takes BIOL 1110 in the 1st Half of Fall 2021 and BIOL 1110L in the 2nd Half of Spring 2021, that will not count as being repeated concurrently and will consume two allowable grade replacements.

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We feel this is a more student-friendly option and meets the spirit of the policy.

Degree Works Responsive Dashboard Audit

Coming soon...

The Degree Works audit will be getting a facelift. We are preparing side-by-side comparisons to the classic version, so you'll know where to look for information and we will be scheduling some drop-in open swim sessions.

But, if you'd like to get an early look, the link is active in production. If you have feedback, please share with the University Registrar. Your comments will help us as we roll this out to the campus community.

https://degreeworks.uncc.edu/MyDashboard

There are Registrar team members that are still not prepared for all of your questions, but knowing questions that we need to address is important for our official rollout. We are not quite ready to offer full support and testing is still ongoing. A small pilot group of students have already been testing, as part of our planner tool review and we didn't want you to get caught off guard if they shared the latest look and feel with you.
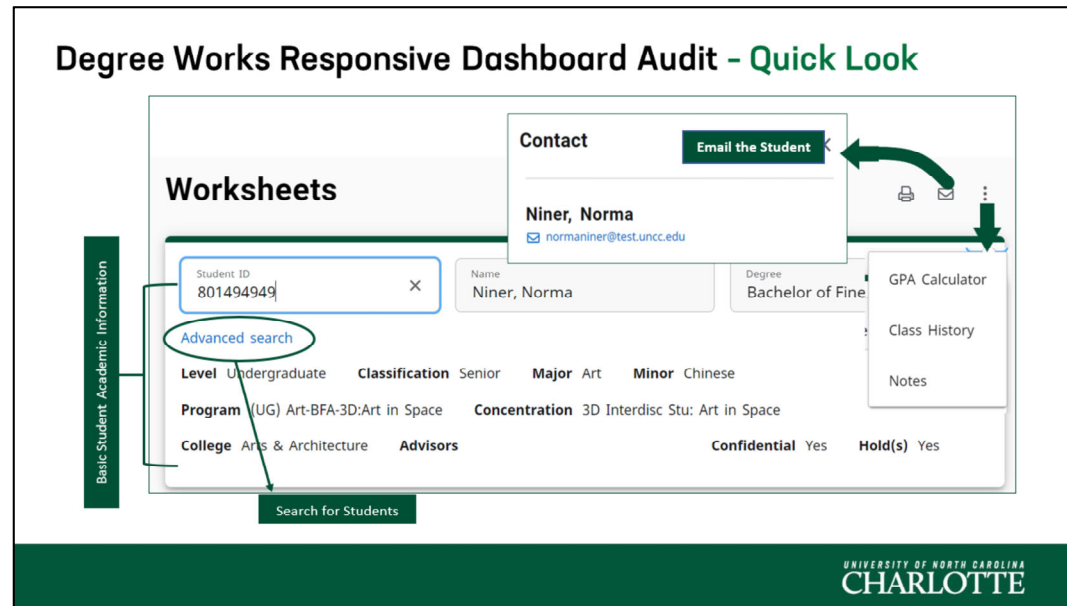
Just a few screenshots, but you're welcome to take a look yourself.

Q: It appears in the new dashboard that students who have both BS and BA, the dropdown does not actually trigger a change in the view.
A: Click on the other degree then the button that is white with green outline and says PROCESS.
Comment: A little counterintuitive that the dropdown menu itself doesn't trigger this and the "Process" button is in a totally different spot. But that *does* work.

Just a few screenshots, but you're welcome to take a look yourself.

Concern: We have a concern that the What If in the new interface doesn't work properly. The degrees, majors and concentrations seem to be disconnected. It allows students to select "impossible" combinations, like a Bachelor of Music in Graphic Design with a concentration in Dance.
Response: There were lots of changes to the What-If in the new dashboard and we are still working testing it. Thanks for the feedback! It points us in the right direction.

Just a few screenshots, but you're welcome to take a look yourself.

Online Form Improvements

We are in the final testing stages to transition our **Biographical Change Requests**, **Senior Citizen Audit Application**, and **ROTC Visiting Student Application** forms away from a PDF format to submittable online forms.

From the pandemic, we learned that providing a more efficient way of submitting requests, applications, and supporting documents is important.

During this transition, we are also examining the information being asked and documents being requested to minimize unnecessary time & resources.

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The new forms, upon submission, will appear in Content 7, our imaging solution, and can be routed, reviewed, and decisioned with greater efficiency. We are also re-examining some forms that are utilizing DocuSign. The forms being introduced now will auto populate data from Banner if the student's NinerNet credentials are still active. An inactive student variation will also be available, but will not auto-populate, but includes the routing, review, and decisioning features previously mentioned.

Biographical is plural because students can use to update their legal name, SSN, DOB, Race, Citizenship, & Legal Sex

Chancellor's & Dean's List Congratulatory Notifications

A group of five (5) COMM 2105 students approached the Office of the Registrar management team to discuss a course project focused on enhancing or improving something on campus. This group of students wanted to focus on ensuring that all Chancellor's and Dean's List students are recognized each semester.

After that conversation and follow-up conversations with the Office of the Chancellor and the College Deans, we concurred that not all students were being recognized and recognition varied. The students pointed out that Charlotte spends a lot of time and effort on students who are not meeting progression thresholds, but little time recognizing those students who are performing well.

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They approached us in November 2019.

Chancellor's & Dean's List Congratulatory Notifications

The Office of the Registrar proposed taking on the logistics and cost of sending a congratulatory notice to all Chancellor's and Dean's List students.

❑ This ensures that the messaging is consistent,
❑ All students are recognized for this accomplishment, and
❑ The recognition appears to be coming from the Chancellor or Dean

We are currently getting quotes for the printing and mailing, with hopes of recognizing students at the end of this fall.

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We will be sending the recognitions to the students via postcards.

Request: It would be great if this list would be sent to advisors so we can send additional congratulatory emails.
A: Yes, we can do this.

Request: I pull the Deans/Chancellors list from Report Central after each semester - "Semester GPA by level, class, college, degree, major in name order" has a column that shows Deans/Chancellors list status. Not sure if it has Advisor1 & Advisor2 columns. If not, that would be nice!
A: I will take a look at that report, having it available as opposed to us sending is optimal
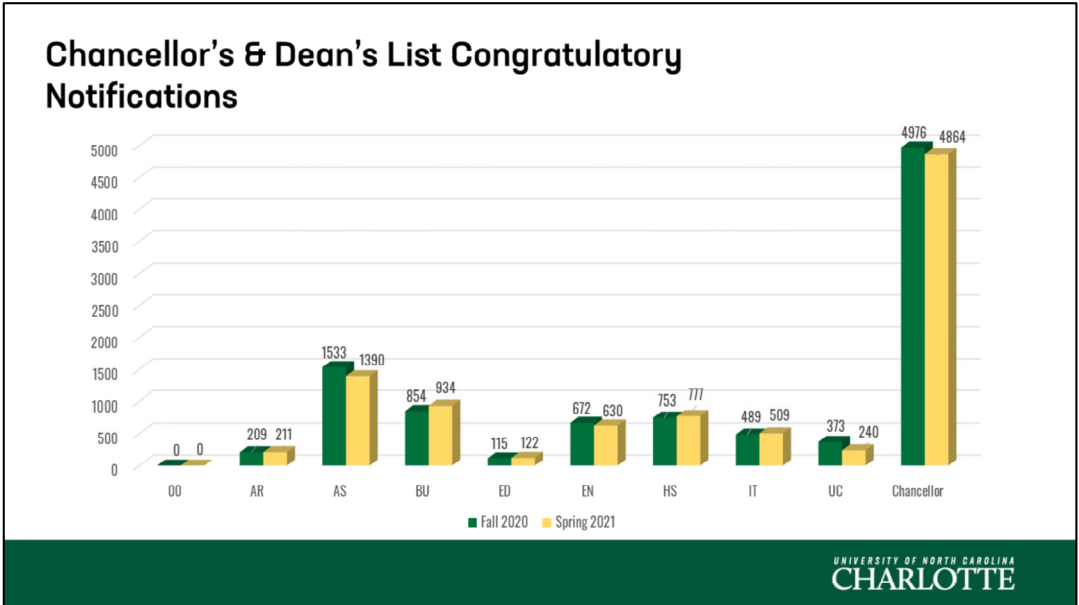
Volume of notifications to be sent each semester...just the last academic year.

Undergraduate Academic Suspension/SAP Appeal - Coming this fall

A team of Enrollment Management, Financial Aid, Registrar, and Academic Advising staff have been working together, in conjunction with OneIT, to create a streamlined undergraduate appeal tool that will provide students with a user-friendly portal to submit an appeal.

❑ The financial aid SAP appeal functionality has already been launched.
❑ The academic suspension appeal functionality will launch this fall

This is a great collaborative effort designed to consolidate these two, previously separate appeal processes, into one.

Project 164

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Half of the functionality is already active and being used by students. The other half will come to fruition this fall.
629 students have already submitted a financial aid SAP appeal.

Know Me Task Force - Pronouns & Gender Identity - Coming Soon

The Know Me Task Force, representing all areas of campus, is working with OneIT to upgrade our Self-Service Banner functionality. When this upgrade comes to fruition this fall, all students, faculty, and staff will be able to indicate their personal pronoun and gender identity.

At this time, we do not anticipate large scale usage of gender identity. However, we do anticipate including personal pronouns in class rosters, advisee lists, and more at a later date.

At Charlotte, we strive to create a personal experience by providing opportunities for every member of our community to get to know each other better...to be family. That's the objective of the Know Me Task Force. Know and address me as well as family should.

For more information on this and other Know Me initiatives, visit
https://registrar.charlotte.edu/advising-resources/know-me-project   Project 192

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In an effort to include all faculty, staff, and students, initial pronouns will be selected based on legal sex. When the notice is sent to the campus, it will remind the campus community to view and update their pronouns. What is automatically selected may not be the pronoun you wish the campus community to reference. This is being done so that everyone has a pronoun and no one is singled out for having one.

Curricular Change Application – Micro Assessment & Review

The Office of the Registrar is working to create a new curricular change system for students. Conversations have already begun (at a high level) with academic departments. More conversations will occur as we get further along in the process.

Basic Parameters
- ❏ Students will initiate the request.
- ❏ Requests (major, minor, concentration, degree, catalog, 2nd curricular focus, etc.) will automatically update Banner.
- ❏ All department reviews, approvals, communications will be controlled at the department level and only pushed forward to Banner when the those are complete.
- ❏ It will be transparent, at all times, where the requested change is waiting.

Project 258

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For departments that only require the student to be in good standing, this tool will simply update banner. **For those departments that require additional review**, applications, auditions, portfolios, etc….the app will queue the student up for you, provide you with several pieces of key information in one place, and WHEN you're ready, allow you to decision the student. If denied…no changes and you'll have the ability to include information on next steps. If approved, the change is immediate in Banner, thus allowing the student to register under the new program. No longer having to wait on the Office of the Registrar to make the change is a plus. Additionally, we are requesting the ability to auto-assign advisors if a department has a methodology for doing so. And finally, this application will have a robust communication setup. This is all pie-in-the-sky until we get further along. We'll keep you posted.

Comment: If majors are changing automatically there should be a process for advisors to be automatically updated at that time.
Response: The advisor piece is something that we would like to see as well. It is a bit more complicated, since departments manage their case loads differently, but yes I agree it is needed.

Comment: Even if a placeholder advisor could be assigned so that it is clear these students need to be assigned would be helpful
**Response:** It is based on people in Banner so I am not sure if placeholders are an option, but we will involve

advising in the conversation

Q: Is there a timeline for this?
A: We are still very early in the OneIT process. I would guess a year out at least, to be honest.

Suggestion: If there's a piece of the process in which the major department approves, they could enter the advisor assignment then.
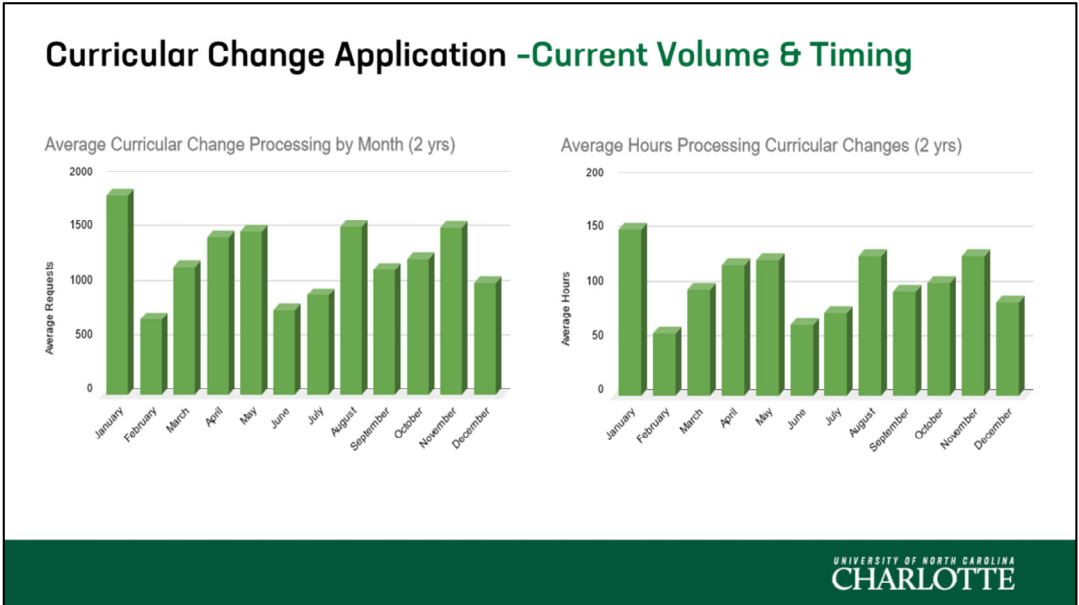
The chart on the left depicts the number of changes we receive monthly. The chart on the right depicts the number of hours it takes to process those monthly requests. We aim to eliminate all of the time depicted in the chart on the right. You and more importantly, your students are waiting on these changes. Students have sometimes waited a long time just to get through the process, only to be delayed even longer as we make these changes in Banner.

Hold Audit – 96% complete

The Office of the Registrar was tasked by the Student Financial Processes Committee to review holds that restrict registration back in June 2019. With lots of help from several partner offices and being tabled during the pandemic, we are 96% complete. (1 exception).

❑ **14 hold options were removed** (some holds transitioned to other holds and some were simply removed from the students' records)
❑ **12 of the removed holds restricted registration**, albeit most of the students had already satisfied the hold restrictions.
❑ **24 hold types still remain that restrict registration** out of 29, but there is a business case for each.

We are still working through the FD (Department Hold), which appears to be a hold for everything. We hope to transition some, if not all, of these individual holds to other types.

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This was a collaborative effort, as we had to work with several partner offices to whittle the list down.
As part of this initial review of holds restricting registration, the financial threshold was increased from $50 to $500, reducing the number of students being held for outstanding balances.

Other Project Updates

- ❑ Project 71 – Student Photos in Canvas – Micro Assessment & Review
- ❑ Project 107 – Student Educational Planner – Micro Assessment & Review (9/16 TPC)
- ❑ Project 114 – Banner 9 Access Requests – Micro Assessment & Review
- ❑ Project 220 – DigArc Curriculum Reporting API – On Hold
- ❑ Project 224 – Permit for Transient Study Automation – Active (Implementation GL - October)
- ❑ Project 259 – Withdrawal Application – Not started
- ❑ Project 282 – Email Aliases for Students – Paused for Branding Initiative Priority
- ❑ Project 307 – Slate Recruitment & Application Processing – Not started
- ❑ Project 308 – Ghosting Student Registration – Some Testing

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Finding Open Classes

There is only one way to find open classes (excluding closed classes) in a search. **By using Schedule Wizard, you'll be able to limit results to open courses only.**

Reporting is not always in sync with the latest registration actions. Depending on the report, it could be a few minutes to 24 hours behind.
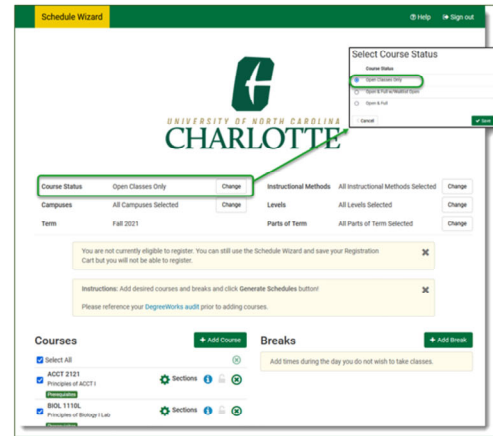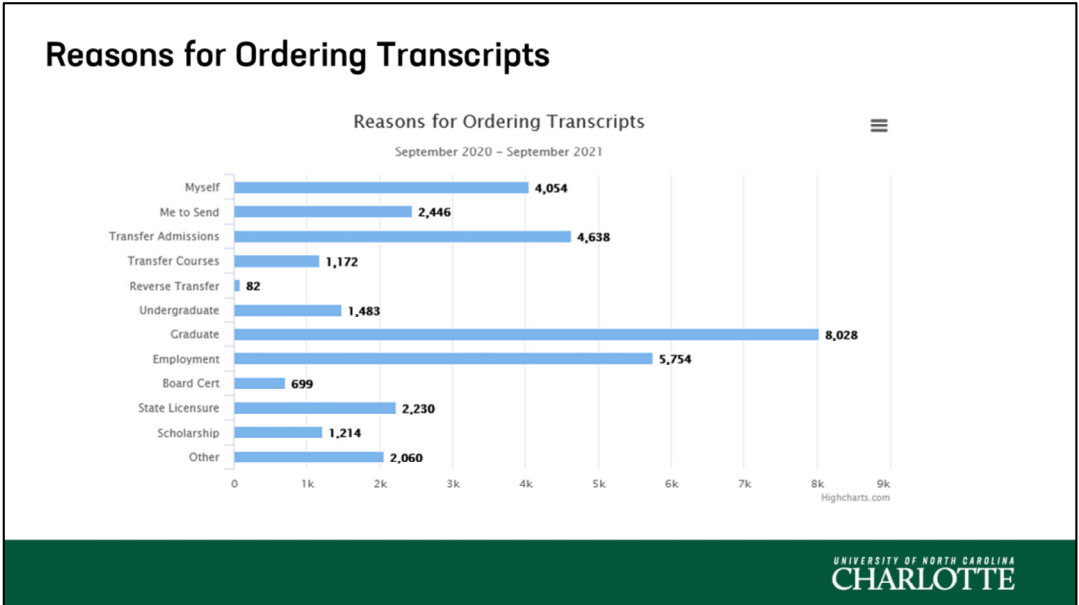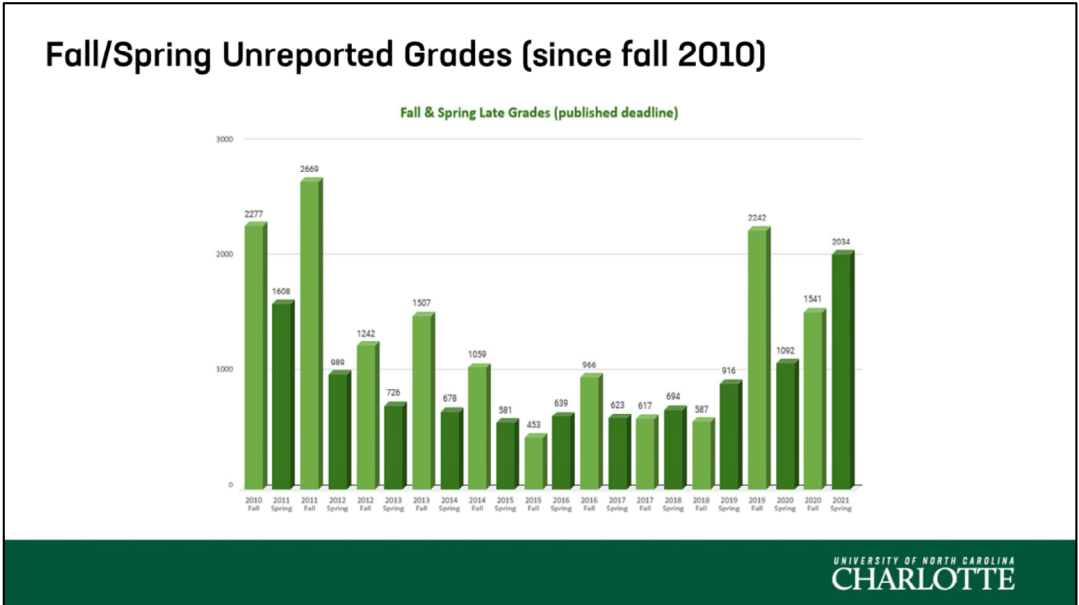
Faculty/Staff Direct Link: https://uncc.collegescheduler.com/

Only had 1 submission prior to the forum.
You may have to use this direct link to get to Schedule Wizard, as opposed to myCharlotte.

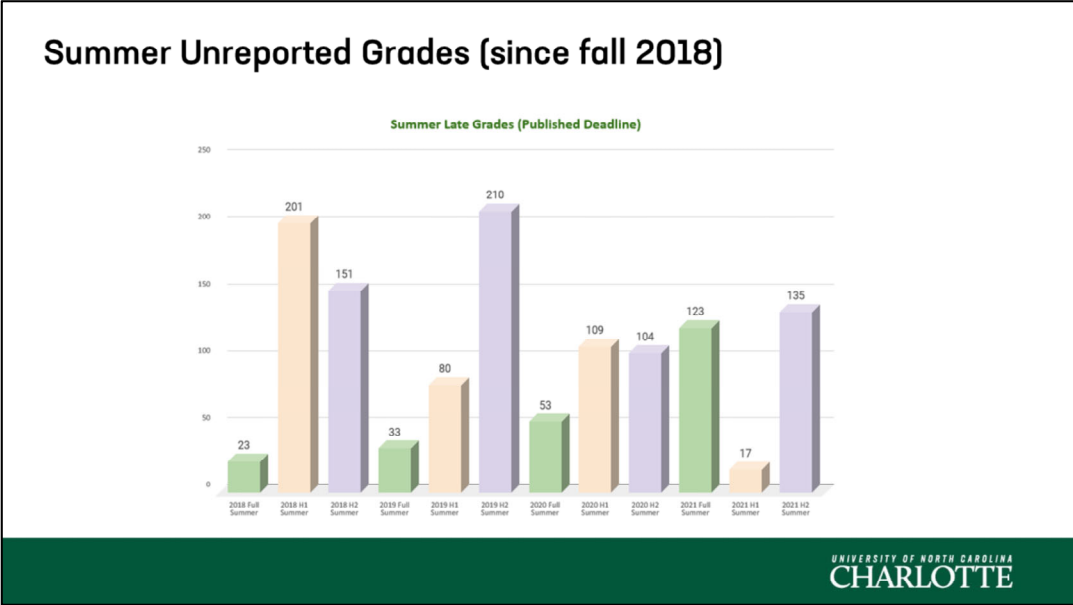Our best fall was in 2015…steady increase since then.
Our best spring was also in 2015…steadily increasing since then.

Full term summer continues to climb
First half summer has gotten better
Second half summer seems to be where we struggle the most

Late grades continues to present problems, as we strive to get transcripts out, cleared for graduation, prerequisite checking for the next term/part-of-term. If you work with faculty or you are faculty, please share the need to get grades in on time.

Oswald Font

This slide deck is the new PowerPoint template with the new branding. The font used is called "Oswald". It was not on many of our computers, so text appeared to be jumbled as it was using a different font to display.

If you want to download this font, go to:
https://fonts.google.com/specimen/Oswald & click the **Download Family** button.

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If you don't have this font, the appearance of text on the slide looks different. This adds Oswald to your font usage in this and other applications.

Need a Registrar?

If you have questions or suggestions for the Office of the Registrar, feel free to request a visit from a member of our team at your next departmental meeting.

- We can speak to any questions related to scheduling, registration, graduation, or anything else.
- We are also open to hearing any ideas, suggestions, or departmental needs you might have.

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Special Thanks!!

OneIT
Faculty
Advisors
Department Chairs
Associate Deans
Partner Office Staff

We cannot accomplish what we do without your assistance.

Thank You!

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Participation Survey (with open mic) - https://forms.gle/4qqB4f5rt5jFQ8U86

If you attended, please share your feedback. We are listening. We only had one response last spring. This is how we improve and provide better information.